**The Role of Counseling in a 21st Century K-12 Education Model Where:**

***All students succeed academically and graduate no matter their circumstances.***

**Thursday, March 17, 2011**

**Guiding Question:**

**Why is our work important?**

**Long term target:** As a result of the implementation of a comprehensive school counseling program we will have a robust, active role for counselors in the Missoula K-12 21st Century Education Model that ensures success for all students.

**Short term targets, build consensus on:**

* Build consensus on beliefs, philosophy statement, mission statement, standards
* Evaluate how our work as school counselors works toward meeting district goals
* Create a shared understanding of the value school counselors bring to students, staff, schools, and the community

**AGENDA**

1. Welcome and review agenda, led by Angela and Christine **(2:45-2:47)**
2. Any objection to buildings purchasing the Steps to Respect curriculum for use with MBI? If objections or need for further conversation, we will have a more in-depth conversation beginning this summer.
3. Review of Counselor Leadership Team work, led by Aaron and Erica: **(2:47-2:55)**
   1. Program Audit Data
   2. Beliefs
   3. Philosophy
   4. Mission
   5. Standards
   6. Next steps
      1. Update to administrators April 19
      2. Update to T&L Committee May 2
      3. Summer work
         1. Learning targets for each grade level
         2. Job description and evaluation tool
         3. Implementation plan/delivery model
            1. Resources/materials
            2. Professional learning
         4. Transition plan: between grade-levels and schools
4. Activity – break into small groups by region to discuss:
   1. What was the last place/space you felt really good working with a student? **(2:55-3:15)**
   2. What passions do you bring to your environment? **(3:15-3:35)**
5. Review the outcomes **(3:35-3:40) 1 minute for each group**
6. Next steps, Hot and Not **(3:40-3:45)**